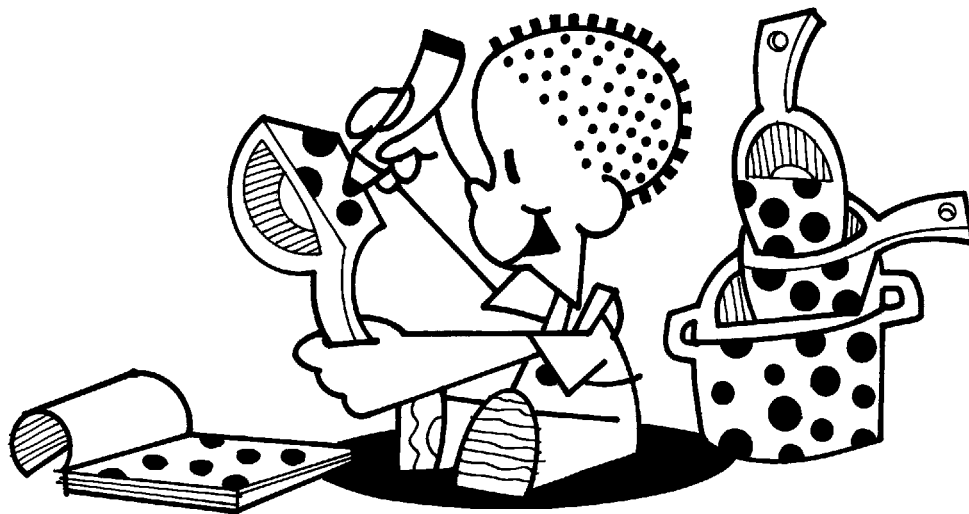


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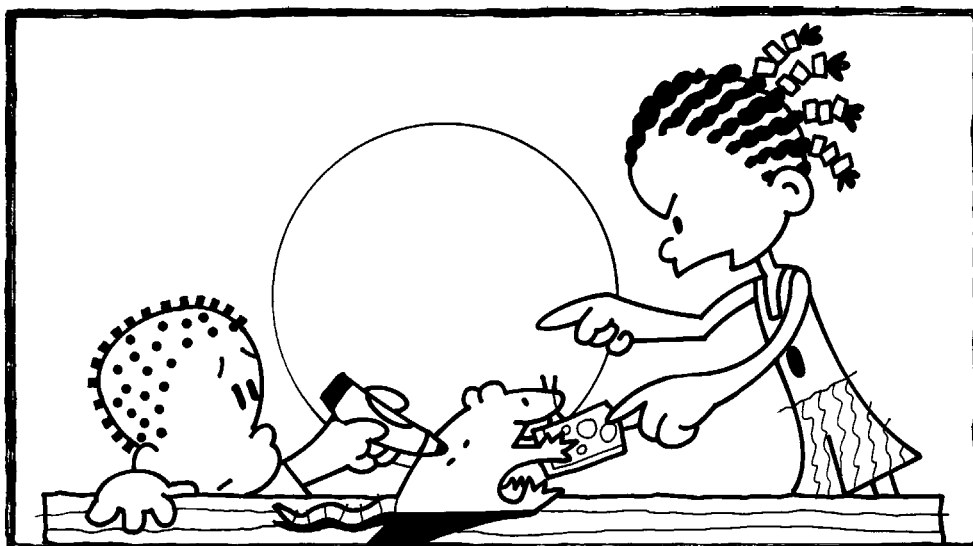


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Tot and Dots

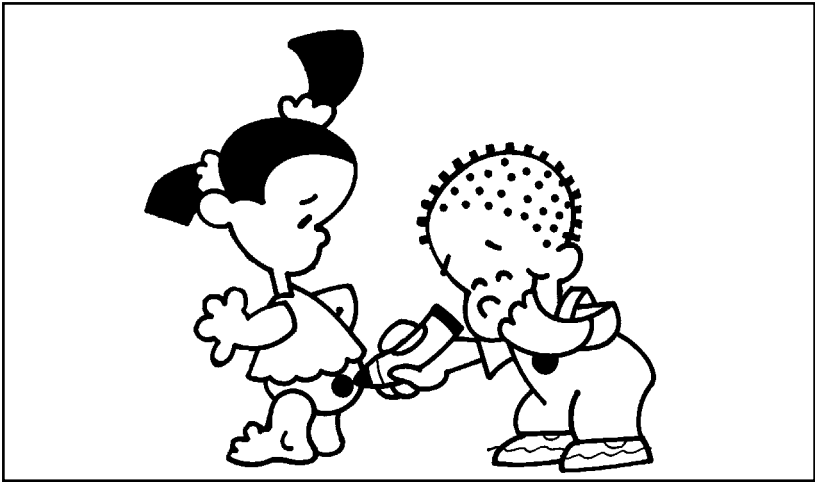
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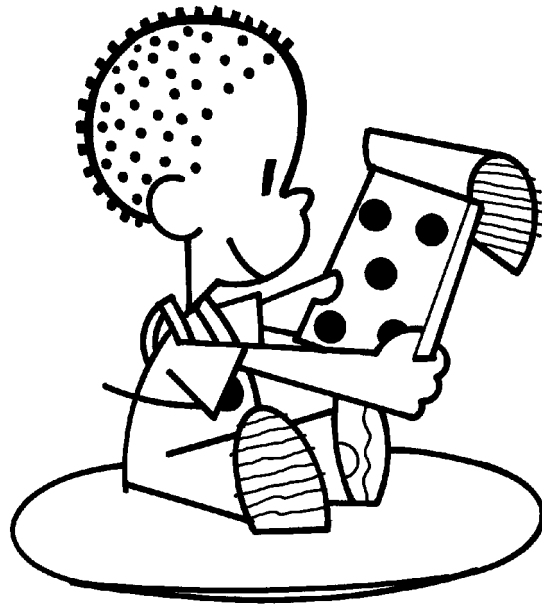


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ELEMENTS USED IN THIS BOOK	
New phonic element	d
Reviewed phonic elements	n, p, short a, s, t, short o, r
Story word	mad
Reviewed story words	none
New high-frequency words	be, he, no, see, want
Reviewed high-frequency words	a, and, do, I, like(s), put, said, the, to, will
Special considerations	inflected ending -ed, plural ending -s

Tot and Dots
Decodable Book 8
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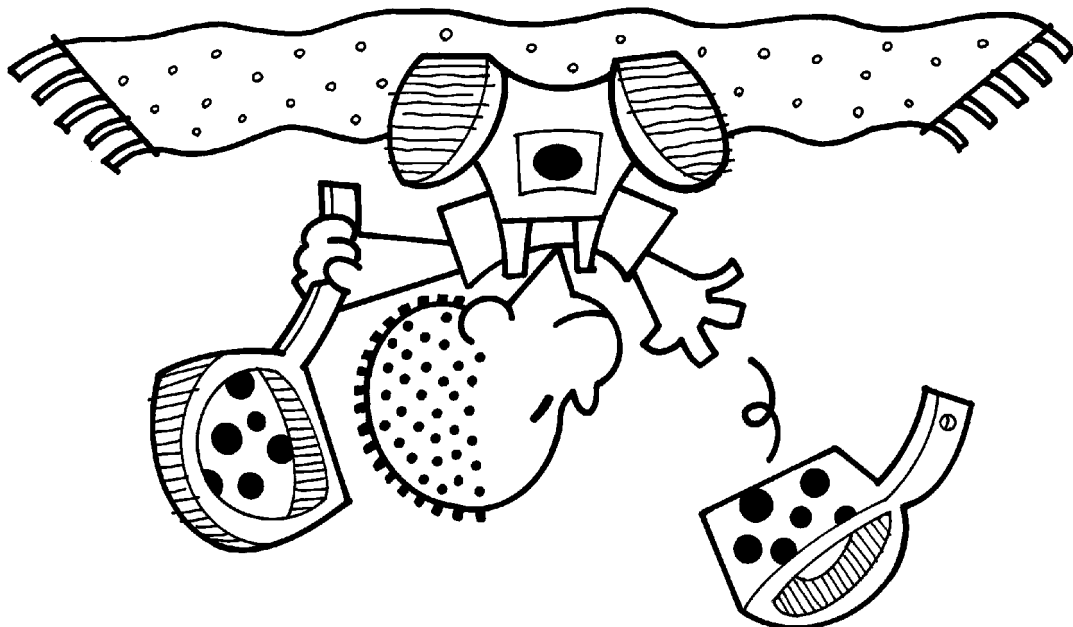


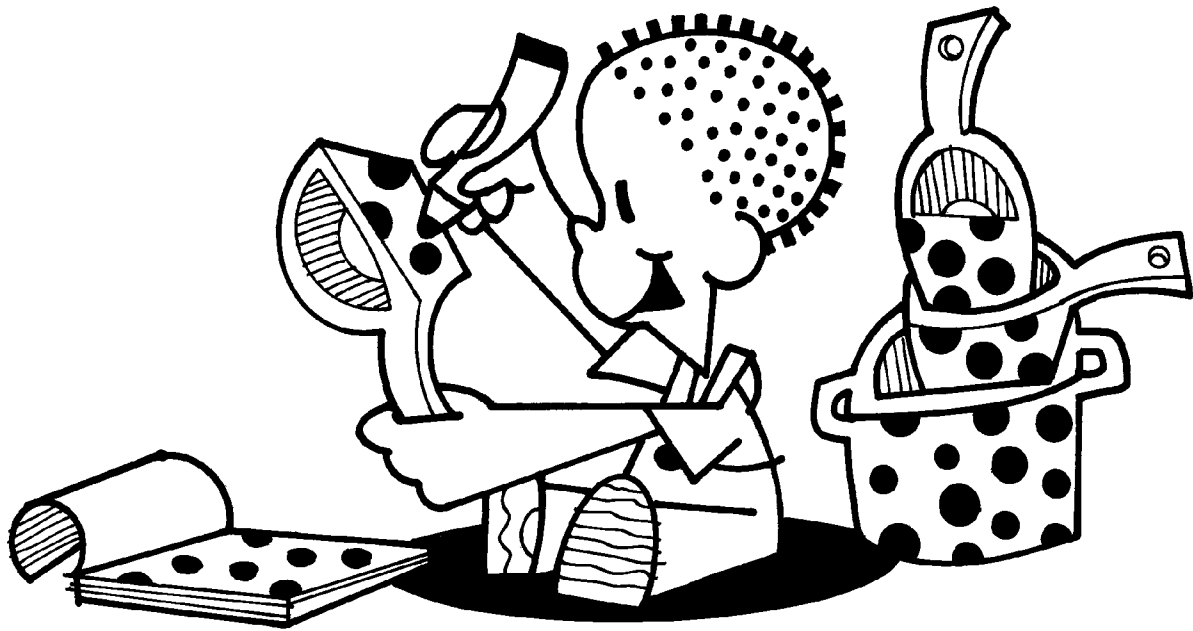
Tot likes dots.
He likes to see dots on pads.

3

Tot likes to see dots on pots.
He likes to see dots on pans.

4



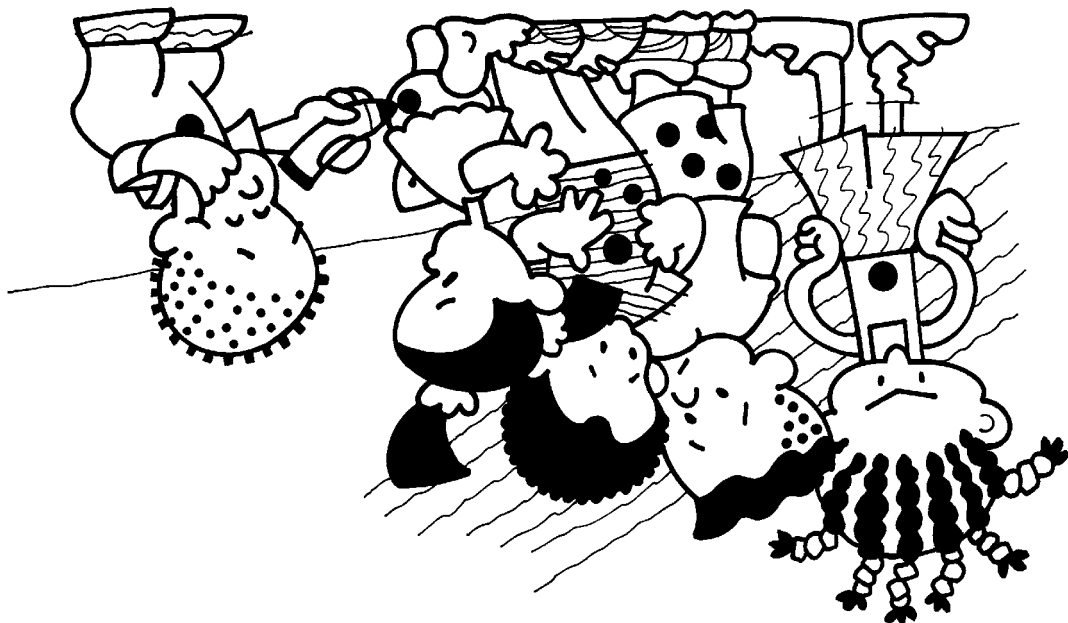


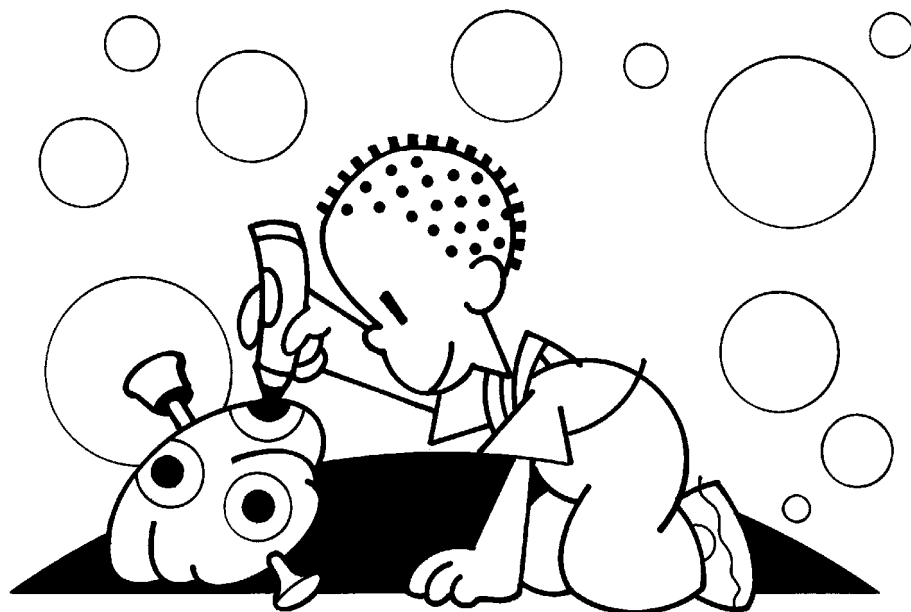
Tot sat and put dots on a pad.
He sat and put dots on pots and pans.

5

Tot put dots on Pat and Dan.
He added dots on Don and Nan.

6



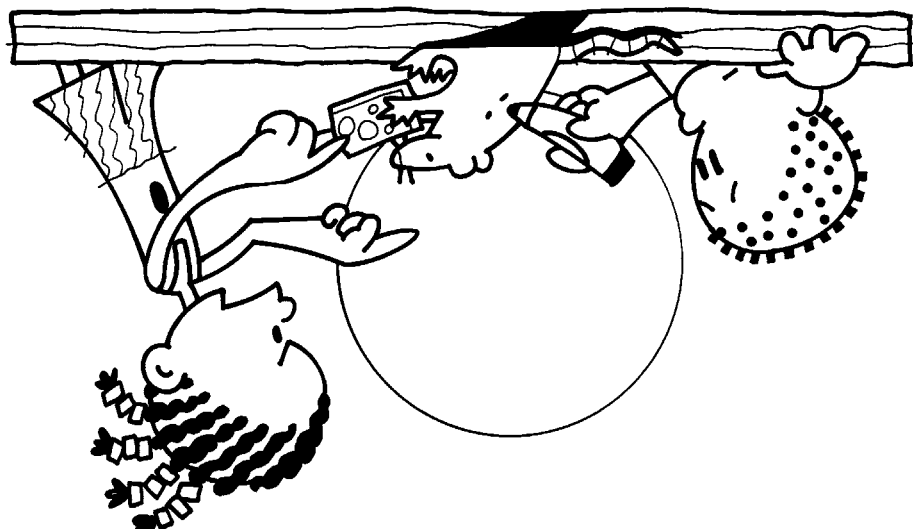


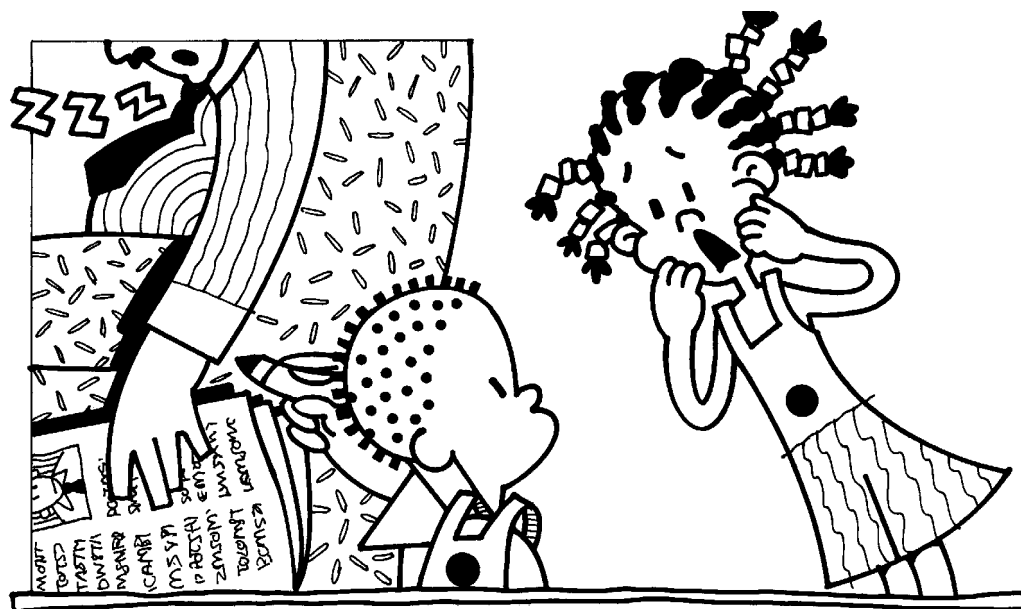
Tot put tan dots on a tan top.
He adds dots on the dots.

7

Tot put tan dots on Pat's rat.
"No, Tot. I do not like dots
on my rat," said Pat.

8





"No, no, Tot.
Do not put dots on Dad," said Pat.

9

Dad will be sad.
Dad will be mad.
I do not want Dad to be mad
and sad," said Pat.

01

